



The **ACES** Club

Our Monthly Newsletter: March 2022

President's Report

Dear Reader,

Welcome to the first edition of the Australian Classical Education Society (ACES) newsletter! The aim of this monthly online newsletter is to inform all friends and supporters of ACES about any key events being organised by our Society, enlighten readers about the nature of classical education and provide resources, such as articles, book suggestions, YouTube videos, etc. to help you gain a better understanding of the nature and purpose of classical learning.



Our very first online conference will be occurring on **Friday April 8** and **Saturday April 9, 2022**. I am very pleased to announce that this conference is being organised by the CiRCE Institute together with ACES. The two-day conference will have as its theme: ***“Why we need a classical renewal”***. Speakers will include Dr Andrew Kern (the President of CiRCE), Christopher Perrin (CEO of Classical Academic Press) and other noted American speakers. It will also include Australian speakers, one of whom is Dr Kevin Donnelly, an academic and educational commentator. Kevin has written many books on Western education and culture that are highly recommended, his latest being *Christianity is Good for Us*. The conference times are 9AM-4PM (AEST), with a programme that includes Q&As and break-out sessions. All those

who register will receive recorded sessions. During the two days, CiRCE will also be providing a coupon where participants can purchase books from their website at a discounted price. For those who have not yet registered, please visit: <https://www.circeinstitute.org/renewal-2022> to do so. Please also spread the word so that we can have an excellent Australian turnout for the conference. (Note that the access link and conference programme will be emailed 24 hours before the conference.)

ACES has also recently launched its website: <http://classicaleducation.org.au/>. Alongside our Facebook page (and other social media platforms – please see links at the bottom of this newsletter), this website includes our mission statement, a range of articles about classical education, blogs and, hopefully very soon, podcasts where we will interview guests from both Australia and overseas associated with classical education.

I conclude our first newsletter by saying that the classical education movement in Australia is just beginning. We are at the infancy stage of development and every day I am receiving strong messages of support from people from all walks of life encouraging us at ACES to continue our work. Our Executive Committee, which is made up of people from all around Australia, is very grateful for the words of encouragement.

We look forward to your membership, communication and further interest. For further information and enquiries, please contact me on: contact@classicaleducation.org.au.

Yours sincerely,

Kon Bouzikos
President of ACES



Friday 8th - Saturday 9th April 2022

9AM - 4PM AEST

Free online conference

Live lectures and Q&A

Recordings available to all registrants

Hear why we need a classical renewal from noted American and Australian speakers, including:

- Christopher Perrin*
- Andrew Kern*
- Heidi White*
- Kevin Donnelly*
- David Daintree*
- Paul Morrissey*



More information and registration:
CIRCEINSTITUTE.ORG/RENEWAL-2022



CIRCE INSTITUTE
CULTIVATING WISDOM & VIRTUE



Articles of Interest

THE REBIRTH OF CLASSICAL EDUCATION IN AUSTRALIA

An excellent article written by Allegra Byron that was recently published in News Weekly. The author provides a short synopsis about how classical education differs from modern progressive education. Access the article [here](#).

CLASSICAL EDUCATION: LEARNING TO BE TRANSFORMED

This article by Laura Cerbus explores the educational vision of classical education and the need for its renewal in our world. Access the article [here](#).



ROBESPIERRE: THE TRIUMPHS AND LIMITATIONS OF CLASSICAL EDUCATION

This article by Jonathan Hili examines how the revolutionary figure Maximilien Robespierre was able to call upon his liberal arts education to guide his vision for a new regime in France. It argues that while Robespierre, like many of his contemporaries, found inspiration in the virtue and models of the classical past, the rejection of Christianity resulted in a badly skewed and ultimately deadly foundation for society and government. Access the article [here](#).

CLASSICAL CHRISTIAN CURRICULUM IN AUSTRALIA: WHAT, WHY & HOW?

This paper is written by David Elsing. David lives in Perth and earlier this year launched the "Classical School", a K-6 private Christian tutoring centre offering education in the liberal arts tradition. The centre is affiliated with Classical Christian Education Perth. Access the article [here](#).



In this 2-part video, Andrew Kern, from CiRCE Institute talks about the heart of classical Christian education. The core of this video is a much needed encouragement to focus on what's truly important in education, namely, cultivating wisdom and virtue in our children through the pursuit of the true,

the good, and the beautiful. Feel free to also visit the CiRCE Institute website to explore all their inspirational projects and events. There you will also find excellent articles!

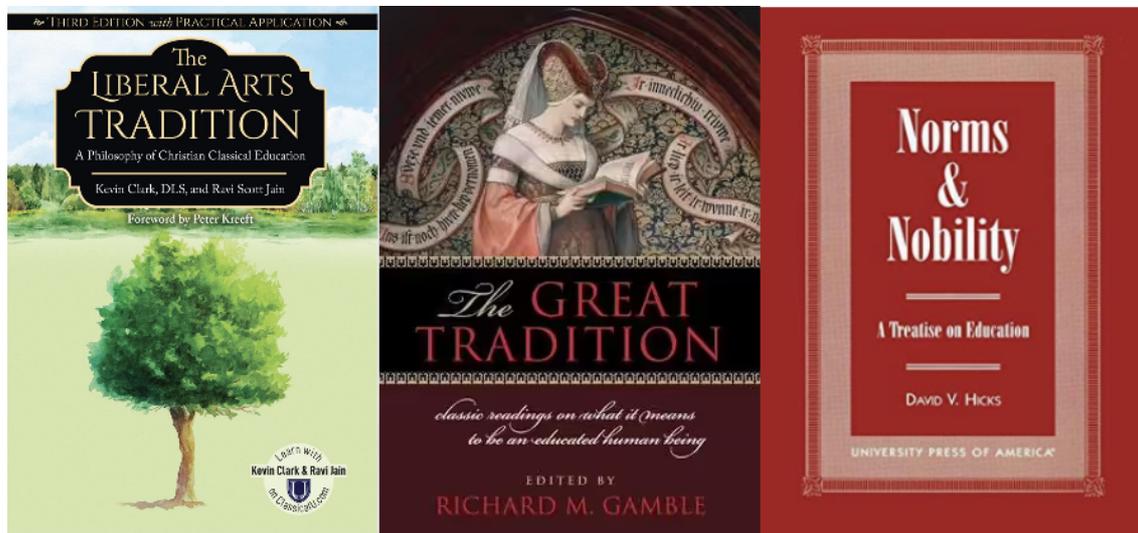
DOES JESUS WANT US TO PURSUE BEAUTY?

In this blog from the CiRCE website, Hannah Carmichael writes about the importance of pursuing beauty in a manner that glorifies and seeks to experience God. Rather than marvelling in "beauty for beauty's sake", a proper classical education finds at the heart of beauty the presence of the divine. Access the article [here](#).

THE LIBERATING JOY OF STUDYING THE CLASSICS

Emile Troullier, a teacher from an independent school in Sydney, shares in this article the delight he obtains by teaching the classics to his students. Originally published at Quadrant Online, the article can be accessed [here](#).

Books of Interest



There are many books that have been written about classical education. Below are some that are widely recommended by all the leaders in the classical education renewal in America. These are books that need to be read and reread.

As you commence or continue your journey in classical education please remember to be patient. Most of us have not received a classical education and we cannot expect to easily and immediately grasp all its principles.

Here are the titles of some of the books I highly recommend:

1. *The Liberal Arts Tradition: A Philosophy of Christian Classical Education* by Ravi Jain

and Kevin Clarke. Available from Classical Academic Press.

2. *The Great Tradition: Classic Readings on What it Means to be an Educated Human Being* edited by Richard M. Gamble.

3. *Norms & Nobility: A Treatise on Education* by David V. Hicks.

4. In addition, Dorothy L Sayers's now monumental essay, "The Lost Tools of Learning". Available [here](#).

5. Lastly, the collection of the Proceedings of the 2021 "Passing on the Faith" Colloquium, edited by David Daintree. Available [here](#), at the Christopher Dawson Centre for Cultural Studies.



SOCIETY FOR CLASSICAL LEARNING

An excellent website filled with a plethora of resources for classical education, including sessions from previous conferences. An individual membership costs \$60 and is very useful to any person who wishes to delve more deeply into what it means to teach in a classical school.



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