



The **ACES** Club

Our Monthly Newsletter: November 2022

President's Report

Dear friends and subscribers,

Welcome to the November edition of the ACES newsletter. First of all, I would like to thank Adrienne Freas and her wonderful team at *Beautiful Teaching* for hosting the October mini-conference on classical pedagogy. About 20 participants from various schools across Australia participated in these interactive sessions, which included rich conversations about topics such as how to develop mimetic lessons and how to plan a narration class. We are hoping to offer further opportunities for professional development next year for teachers who wish to be more immersed in classical teaching by learning from expert teachers in the U.S.



The next item I would like to raise is the "Question and Answer" webinar, which will be happening with the CiRCE team on Saturday 3 December 2022, starting at 9AM (AEDT). If you recall, in April an online conference took place that attracted over 100 Australians. Given the enormous success of our first conference with the CiRCE Institute, I am very proud and pleased to announce that a second online conference will occur next year from April 21 to April 22. Andrew Kern, along with Andrea Lipinski and Dr Matthew Bianco, will host the *FREE* Q&A next month to gauge our current needs and where the classical education movement is beginning to grow in our country. This webinar will help Andrew and his team at CiRCE determine what

support we are seeking so that we can establish classical education, both for homeschoolers and in schools. On behalf of ACES I am deeply indebted to CiRCE and everything they have done for us here in Australia. Their genuine concern for our movement gives me and many others the strength to continue our sacred work. **To participate in this free session please follow this [link](#). The Zoom Meeting ID is: 587 409 7088 and the Passcode: Homer. The session begins promptly at 9AM (AEDT).**

I would also like to bring to everyone's attention that our Annual General Meeting will take place online on Saturday 10 December 2022 at 10:00AM (AEDT). If any person in Australia would like to attend, please send your name and email address to: contact@classicaleducation.org.au so we are able to note your attendance on the minutes. **Please follow this [Zoom link](#) for the meeting on the day. The Zoom Meeting ID is: 832 7140 9127 and the Passcode: 471876.** Additionally, anyone interested in supporting ACES next year in general marketing, website development, curriculum development, organising seminars, community outreach, and other areas where you may have a talent and interest, then please attend this meeting.

ACES is committed to offering ongoing professional development and teacher training to anyone who wishes to be classically trained to teach in a classical school or homeschool. We offered some professional training this year and would like to continue next year. I am kindly asking you to take some time and fill out the survey that has been created so we can identify the present needs in Australia and offer suitable training that will best serve your needs. Please follow this [link](#) and complete the survey.

As we approach the end of this year and the holy season of Christmas, I would like to take this opportunity to wish all our readers a blessed Christmas and a prosperous New Year. This year ACES has achieved so much! Some highlights include: the creation of a logo and launching of our new website; increasing our presence on Facebook and LinkedIn, as well as our membership from 80 to almost 400; holding our first conference in April; participating in over 40 Zoom meetings; producing our monthly newsletters; having a segment from our conference broadcast on the ABC radio programme "Big Ideas"; participating in the first Paideia Pedagogy Certification Course with *Kepler Education*; organising a mini-conference with *Beautiful Teaching*; involvement in the September classical education seminar in Melbourne; and the monthly free Paideia Nights with Jennifer Dow... just to name a few!

I want to thank every one of you, here in Australia and overseas, for supporting and believing in ACES. Our work has just begun. There is still a lot of unfinished business. Please support us as we create a strong classical education movement in our beloved country!

Our newsletters will take a break over Christmas and resume in February next year. Until then, happy travels, please stay safe and remember that whatever is true, good and beautiful deserves to be celebrated and known to all! As always, if you would like to contribute a short article to our monthly newsletter or have any enquiries, please feel free to contact ACES at contact@classicaleducation.org.au.

Yours sincerely,

Kon Bouzikos
President of ACES



Articles of Interest

CLASSICS: EDUCATION IN VIRTUE

Dr Paul Morrissey is the President of Campion College, Australia's first liberal arts college. He spoke at the recent seminar that was held in Melbourne about how classical education is fundamentally learning steeped in virtue. As he notes regarding the importance of inculcating virtues to young people: ***"To flourish as a student, we need the virtue of***

temperance, especially so as to repudiate those things that may distract us from our studies. And to thrive in our studies, we need fortitude to withstand the challenges, distractions and temptations that can weigh us down as we seek the truth..." This [article](#) encapsulates his presentation and is excellent reading for all.

HELLENIC MUSEUM SUMMER SCHOOL

Four short courses exploring the ancient Greek, Roman and Byzantine worlds will be offered in January as part of the annual Hellenic Museum Summer School. The courses will look at Greek and Roman myth, ancient Greek religion, Aristotle's ideas about human flourishing, and the history and culture of ancient Cyprus. The courses will be delivered at Melbourne's heritage-listed Hellenic Museum and you can attend in person or participate online via Zoom. All courses will be presented by Dr Christopher Gribbin, a public historian and Adjunct Lecturer at La Trobe University, who is renowned for teaching in an entertaining and informative way.

The Summer School will run from 9-13 January 2023. Everyone is welcome!

To provide you with a taste of what the Summer School is like, you can also enjoy a free public talk by Dr Gribbin on 19 November 2022, exploring the goddess Athena, her statue in the Parthenon, an ancient copy of that statue now on display in the Museum, and what these can tell us about ancient Greek myth, religion and history.



For more details, please visit [here](#) or contact classicismelb@gmail.com.

PAIDEIA PEDAGOGY TRAINING WITH DR ROBERT WOODS

Patrick Long, Deputy Headmaster at Chavagnes International College, shares his insights from the Paideia Pedagogy course, which a group of Australian teachers are currently enrolled in with Kepler Education. To read about the progress of this excellent initiative, find the article [here](#).

ON THE PAIDEIA OF "GOD"

In this [article](#), Martin Keast, Principal at Covenant Christian School in Canberra, provides a brief overview of the term "paideia" and what it means for Christian educators. He draws from Paul's Letter to the Ephesians to make the following point regarding "paideia":

"It is an incredibly rich concept which Paul has taken and applied to the training of the Christian young person. It implies the idea of a truly Christian culture eventually developing and of forming and training a young person to prepare for, and participate in, the ultimate ushering in of such a culture... For most of the history of

Western civilisation, classical education has been the accepted and understood approach to education."

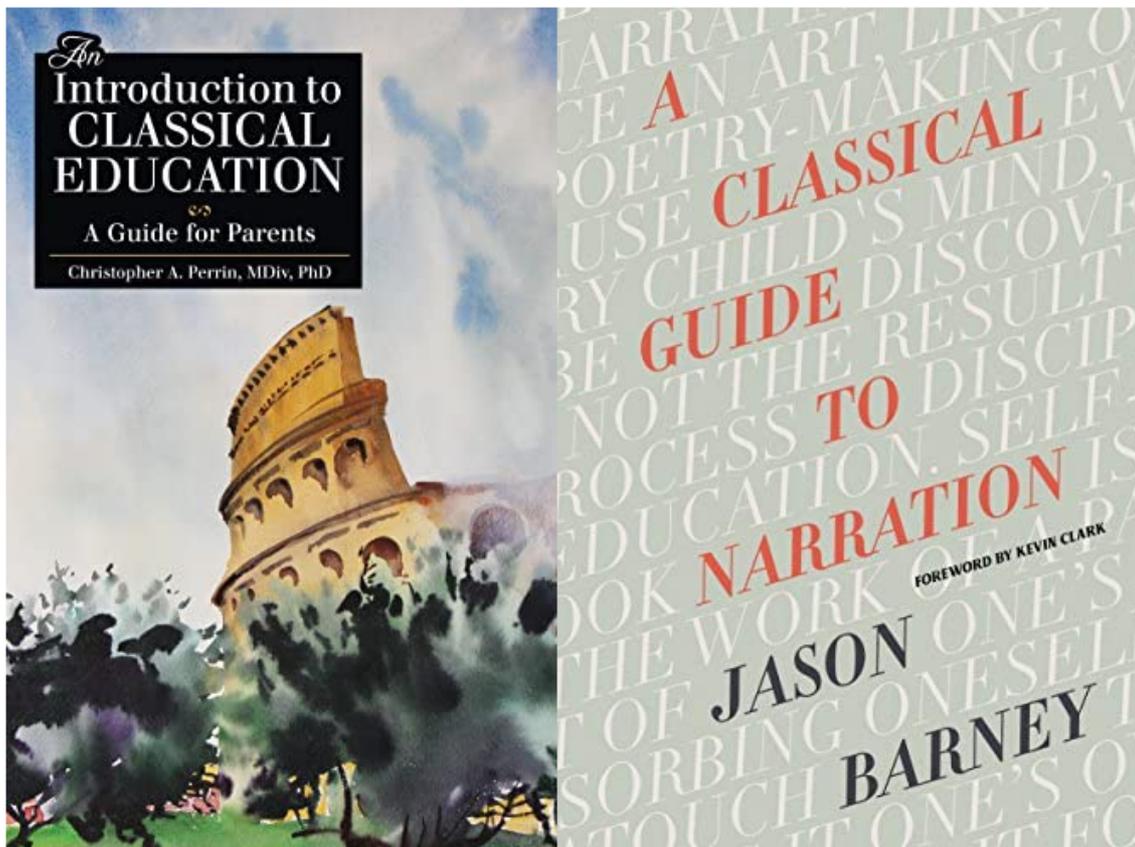


Classical Christian education is the light for the coming dark age because it leads with the gospel of Jesus Christ to engage those perennial human questions of all ages, allows students to contemplate and evaluate the various competing worldviews about the big ideas of life within the contexts of their genesis and on through to their end, and it cultivates human flourishing by providing a biblical lens by which students can engage the famed Delphic oracle propagated by Socrates, γνῶθι σεαυτόν, "know thyself".

LEISURE: THE BASIS OF CULTURE

This presentation by Rev. Paul Scalia discusses the importance of leisure as the backbone for the creation of culture. It reflects on the wise words of Josef Pieper: "Of course the world of work begins to become - threatens to become - our only world, to the exclusion of all else. The demands of the working world grow even more total, grasping ever more completely the whole of human existence." Watch the talk [here](#).

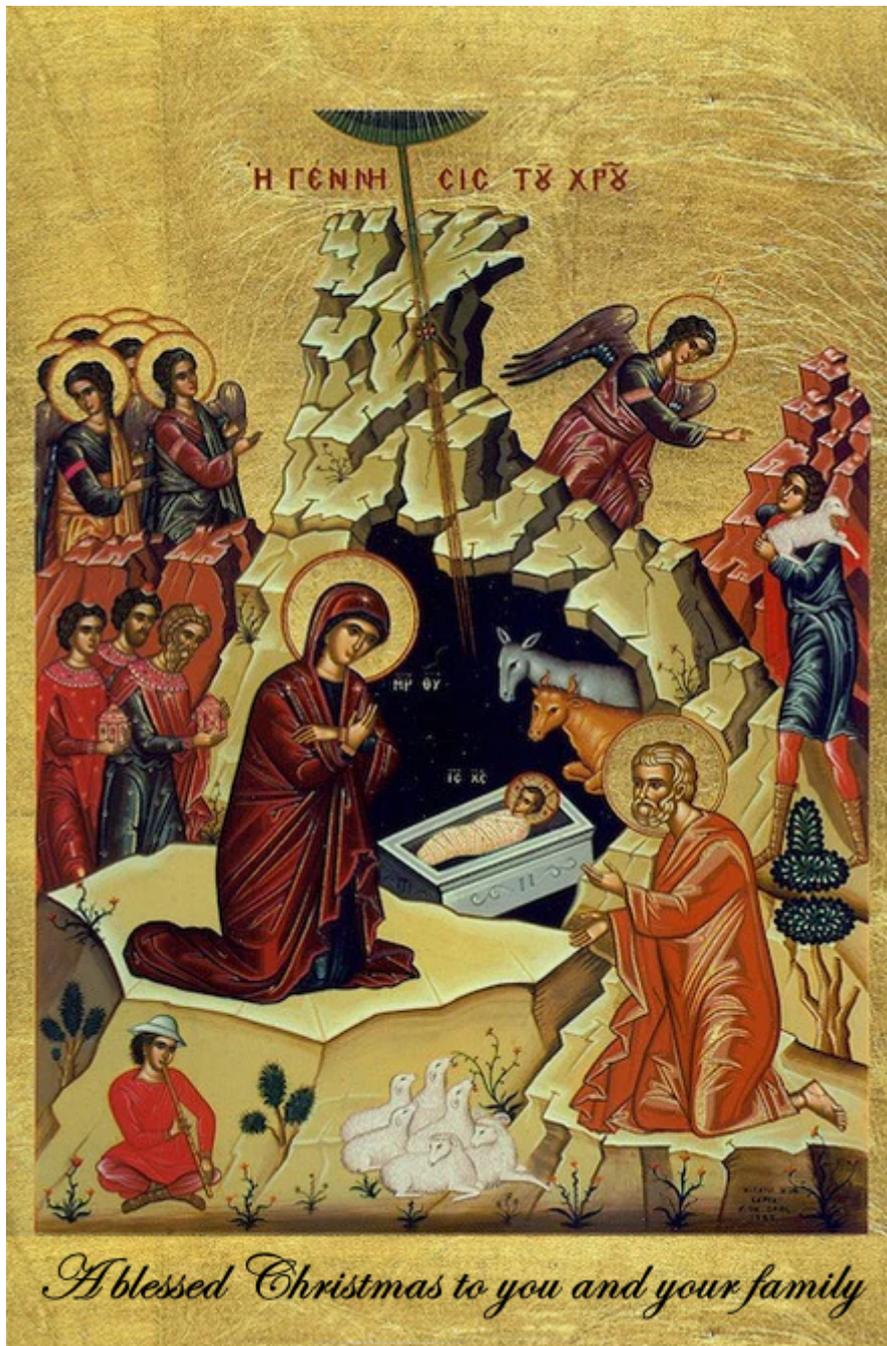
Books of Interest



An Introduction to Classical Education is a 48-page booklet providing a good introduction to the pedagogy by tracing the history of classical education and describing its modern renaissance. The booklet highlights the distinctive elements of the movement, including its emphasis on teaching grammar, logic, and rhetoric (the trivium); the role and benefits of classical language study; and the extraordinary achievements of students who are receiving a classical education. This engaging and conversational booklet includes anecdotes, diagrams, and charts, and is especially recommended to parents just beginning their examination of classical education. An unabridged, 80-minute audio book, read by the author, is also available. It can be purchased from the *Logos Australis* website [here](#).

A Classical Guide to Narration is written from the perspective of application in a classical Christian school. It situates the practice of narration within Charlotte Mason's own journey of discovery and her educational movement. It makes broader connections both to classical education theory and to the findings of recent learning science, addressing specific challenges and applications in the classroom for optimal implementation. It further proposes a unique theory on how the trivium arts find application in the narration lesson, and establishes a case for narration as a natural development within the liberal arts tradition. It can also be found [here](#) at *Logos Australis*.

For enquiries or purchases of these books and others like them (curriculum focused, pedagogical and others), please contact Sarah O'Dea at contact@logosaustralis.com, subscribe to her mailing list or visit the [Logos Australis website](#).



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